

Shree Dhanvantary Pharmacy College

Student Satisfaction Survey on Teaching Learning Process

195 responses

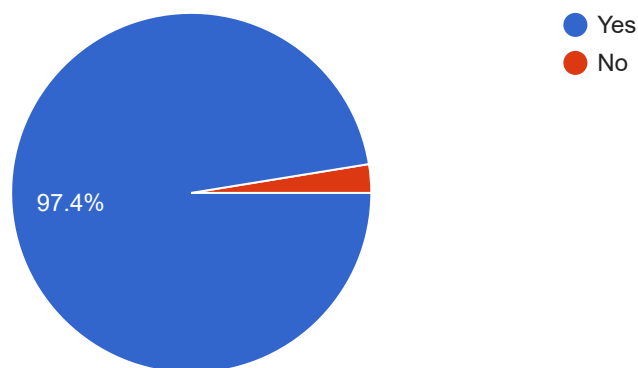
[Publish analytics](#)

Part A

[Copy](#)

Please confirm this is the first and only time you answer this survey

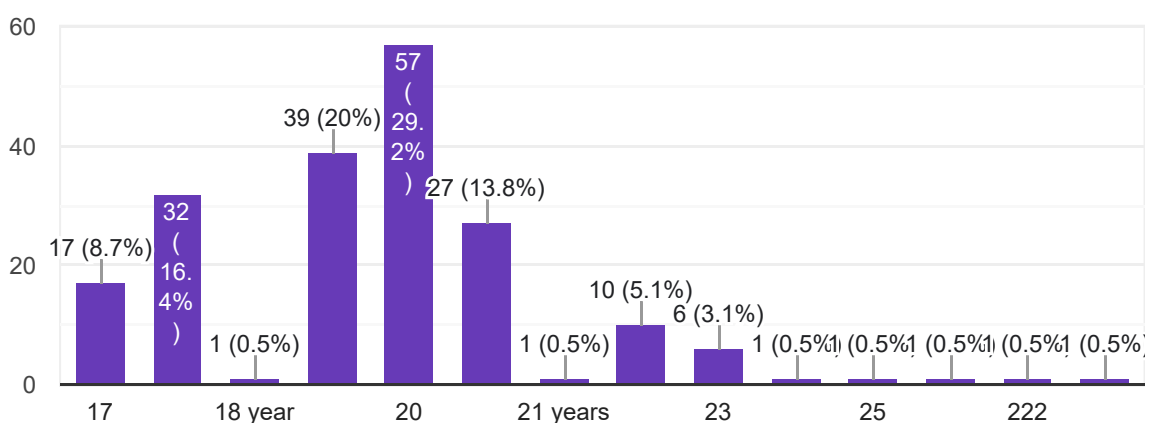
195 responses



[Copy](#)

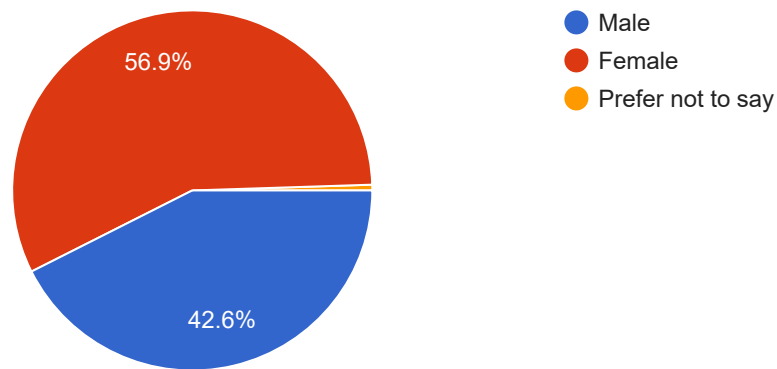
Age

195 responses



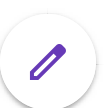
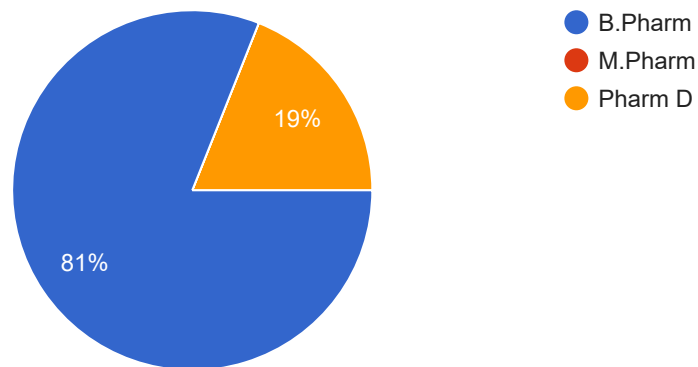
Gender

195 responses



Program

195 responses



Semester/ Year

195 responses

1st

3rd

3

5th

7th

7

7th sem

3rd semester

1st sem

3rd sem

7th

4th year

3rd year

1st semester

3 sem

4th

3rd sem 2nd year

5th sem 3rd year

5

5th/3rd

4th year

1st year



2

1sem

1 sem

1semester

1

3 year

6th

5

3 semester

4th

1st year

3/2

3rd

Final year

5th yr

3 sem

6th Year

3rd/2nd.

6th year Internship Year

5 year

2nd

5sem

5th sem/3 year

5/3

2 year



3

5th

5th/3rd

7th /4th

7th sem/4th year

7 th

7 sem / 4th year

7th sem / 4th year

3 rd /2nd year

3rd semester (2 year)

7th sem

5th/3year

6 yr

5th semester

5th sem

3rd/2nd

7 th sem

5th / 3

7 sem

7th Sem / 4th year

3 rd

7th/2023

7 th semester

3 sem ,2 year

5th/3rd year



3rd semester 2nd year

7 / 4

3rd. 2

5th semester / 3rd year

5th semester

3rd semester/ 2nd year

2nd year

7 sem / 4 year

5th / 3rd

4

3semester

7th sem 4th year

1st Semester

1st Semester

Sem-01

1 sem /1 yr

1sem/1

Frist semester

1st

Sem-1

1 semester 1year

First year

First year

3rd /2nd

Sem 1



1 year

1st semester/2023

PharmD 5th year

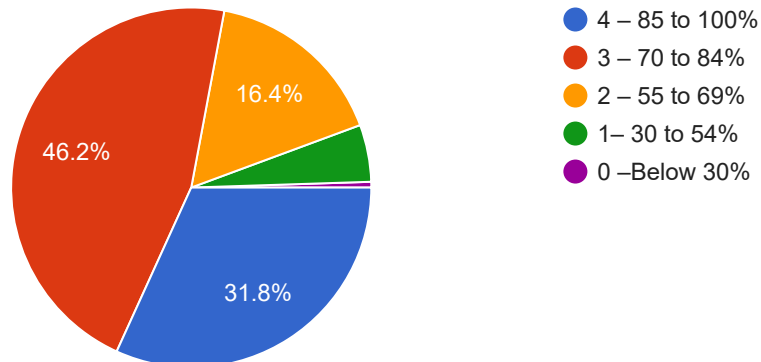
6 more responses are hidden

Teaching–Learning and Evaluation

How much of the syllabus was covered in the class?

 Copy

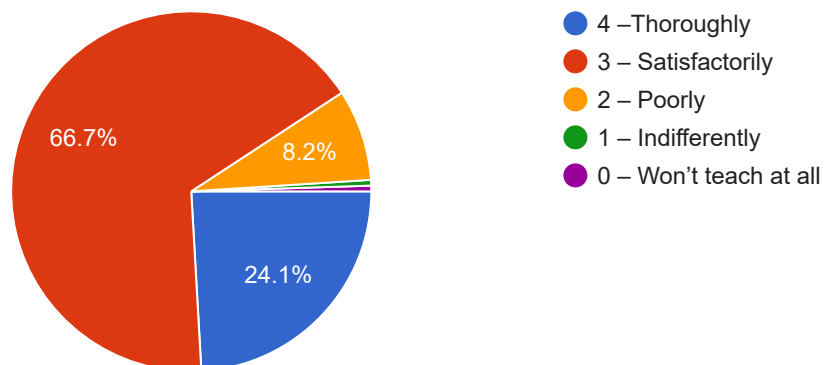
195 responses



How well did the teachers prepare for the classes?

 Copy

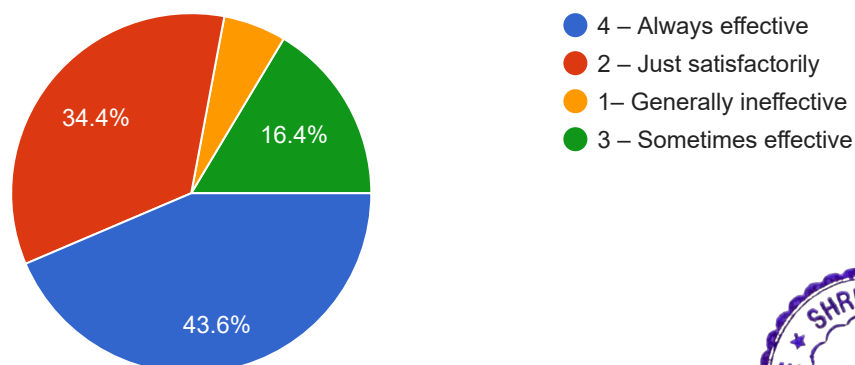
195 responses



How well were the teachers able to communicate?

 Copy

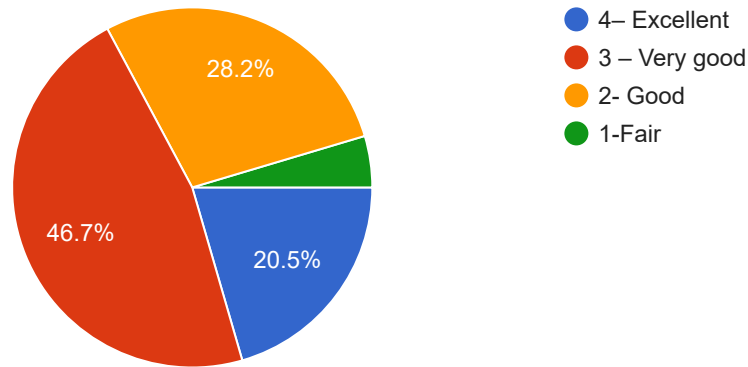
195 responses



The teacher's approach to teaching can best be described as

 Copy

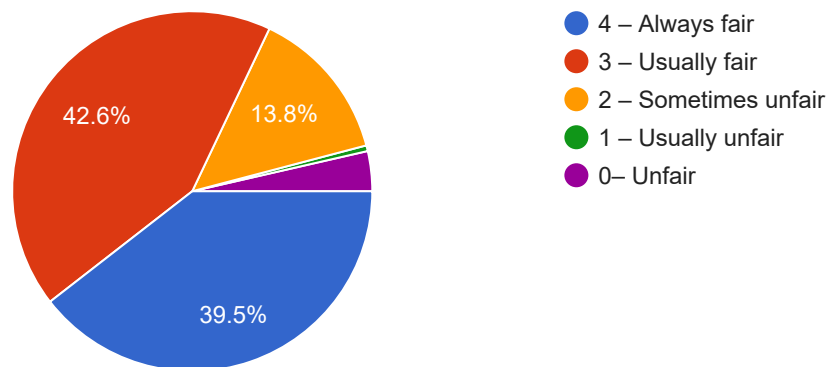
195 responses



Fairness of the internal evaluation process by the teachers.

 Copy

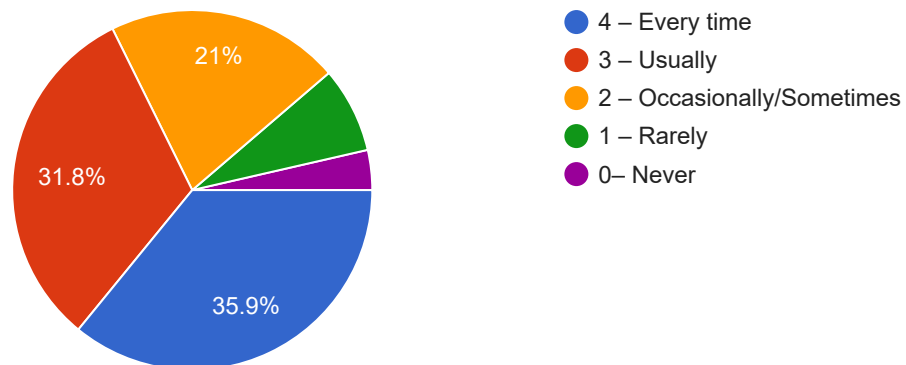
195 responses



Was your performance in assignments discussed with you?

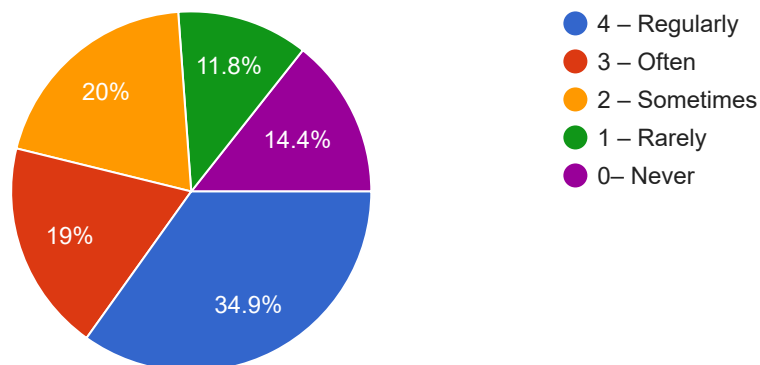
 Copy

195 responses



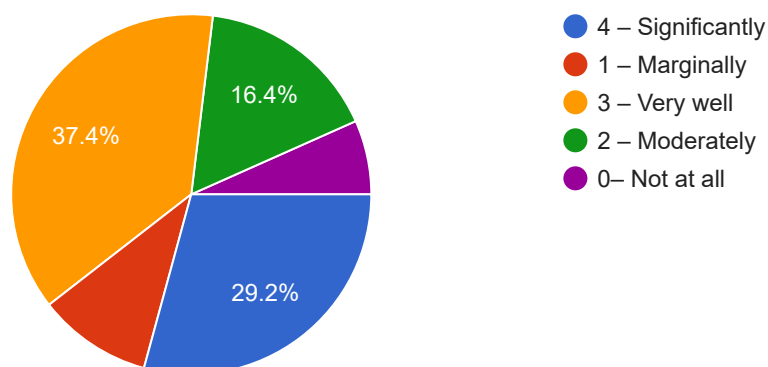
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

195 responses



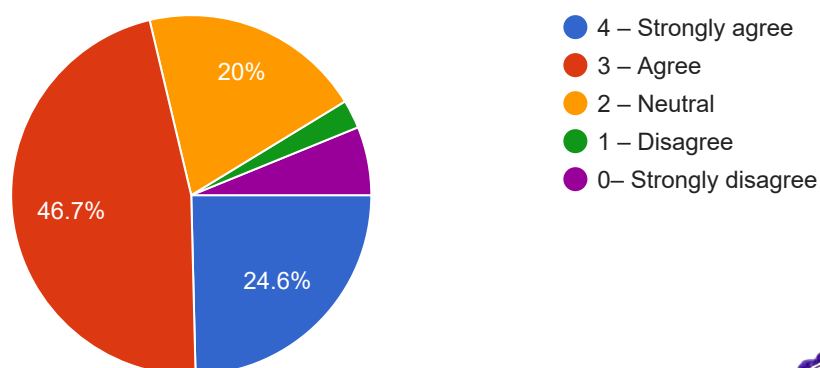
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

195 responses



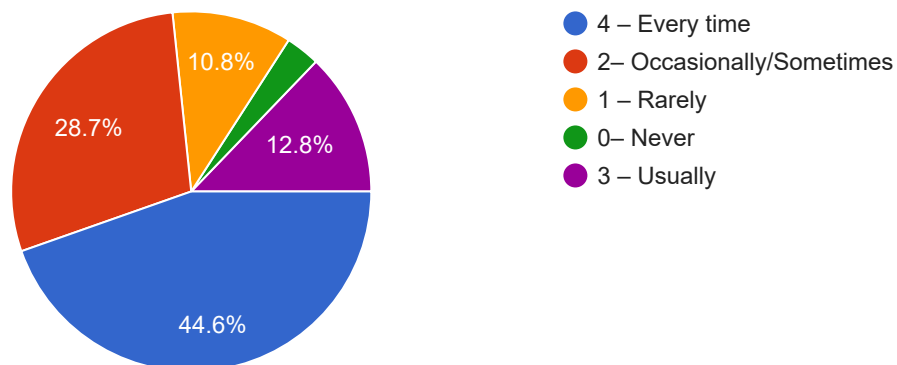
The institution provides multiple opportunities to learn and grow.

195 responses



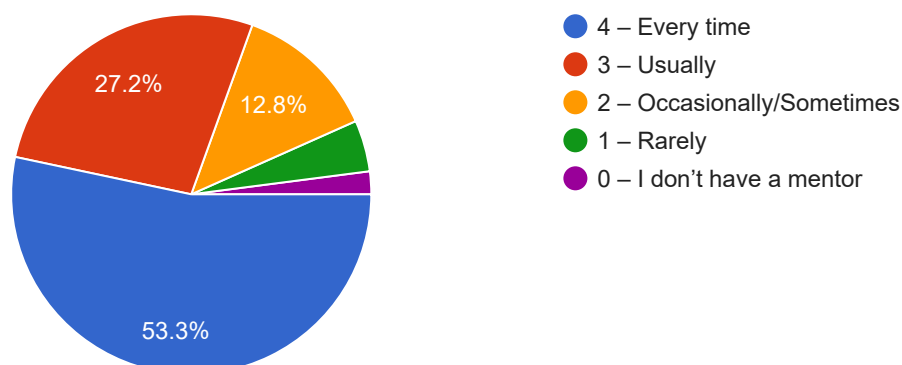
Teachers inform you about your expected competencies, course outcomes and programmed outcomes.

195 responses



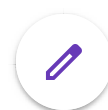
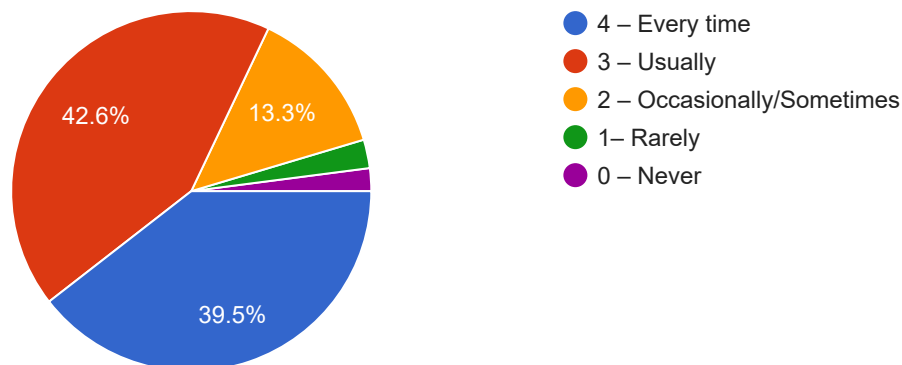
Your mentor does a necessary follow-up with an assigned task to you.

195 responses



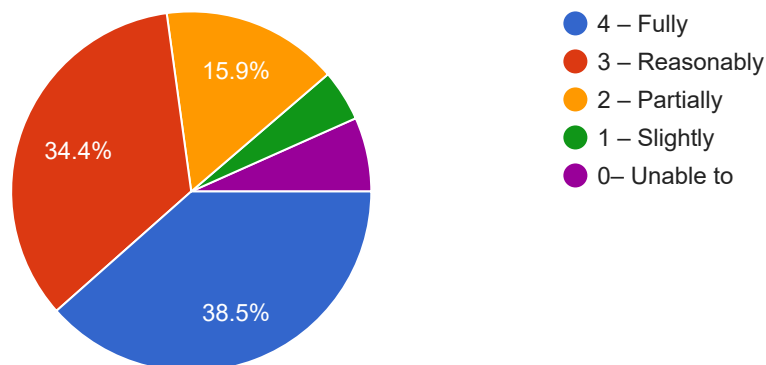
The teachers illustrate the concepts through examples and applications.

195 responses



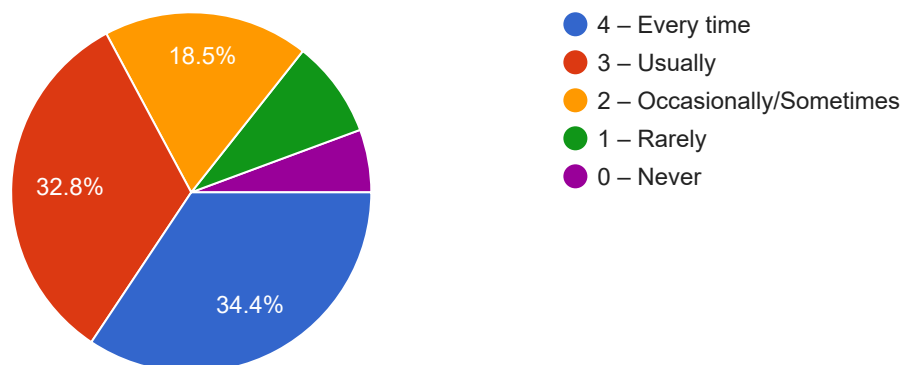
The teachers identify your strengths and encourage you with providing right level of challenges

195 responses



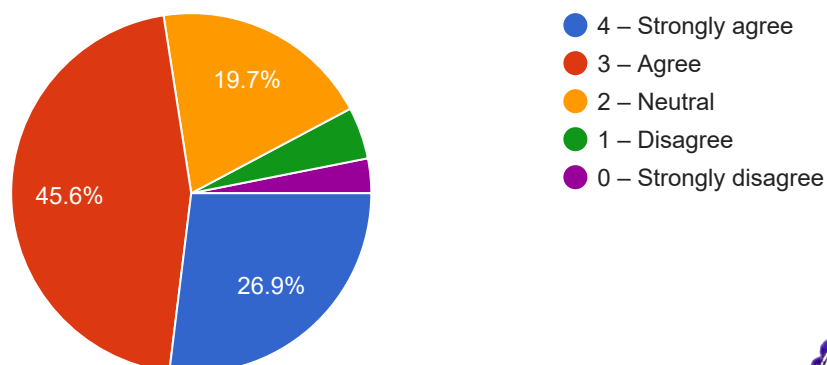
Teachers are able to identify your weaknesses and help you to overcome them.

195 responses



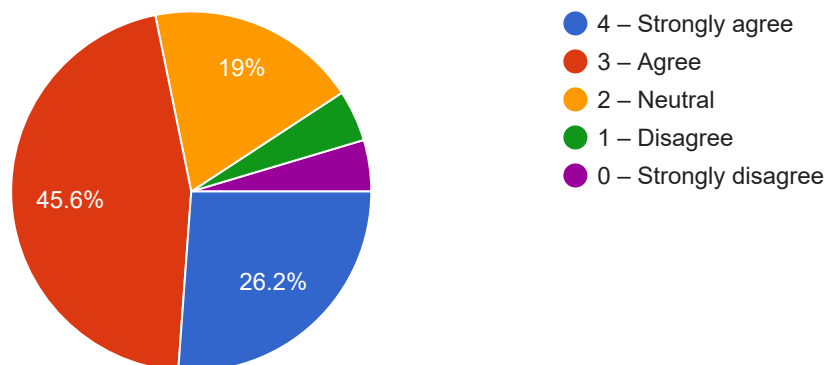
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

193 responses



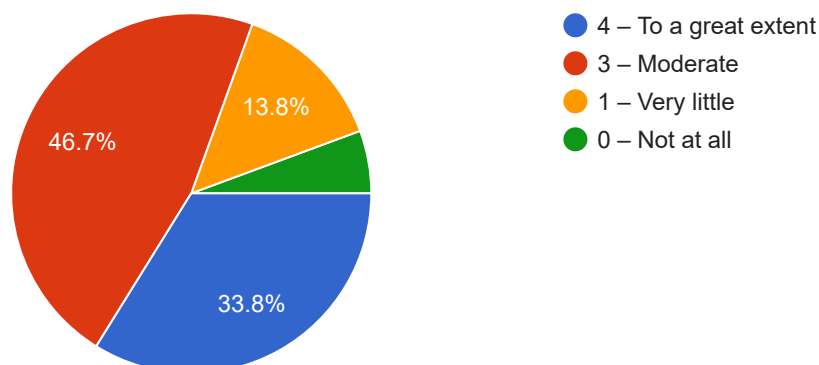
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

195 responses



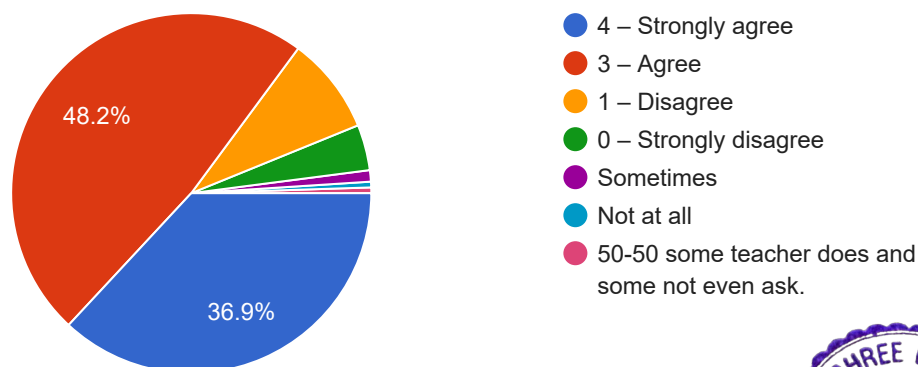
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

195 responses



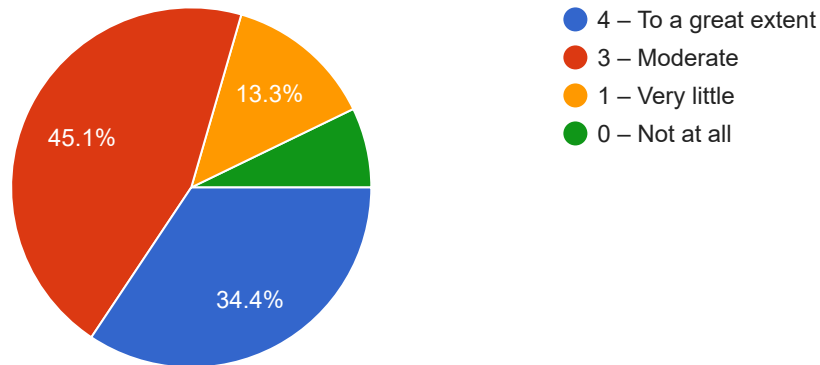
Teachers encourage you to participate in extracurricular activities.

195 responses



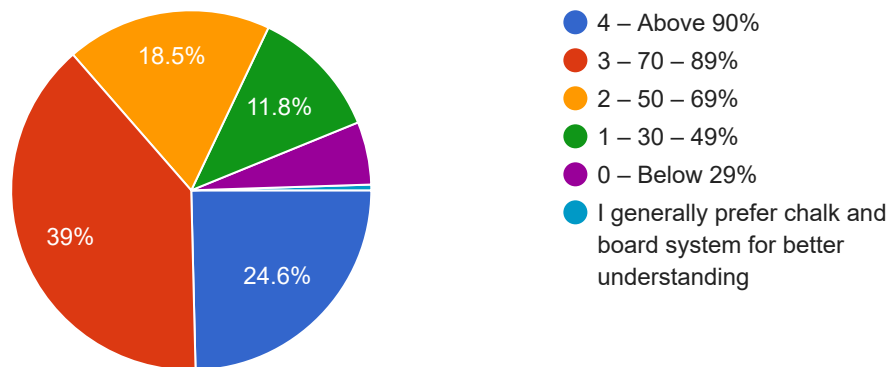
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

195 responses



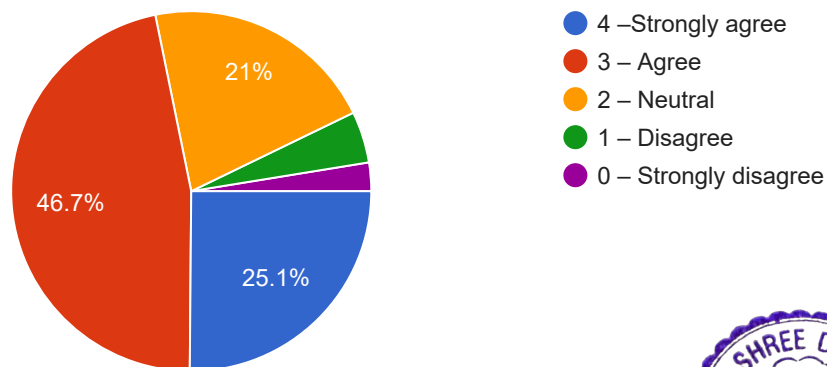
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

195 responses



The overall quality of teaching-learning process in your institute is very good.

195 responses



Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

195 responses

Nothing

Good

Good

-

No suggestions

Very good

No suggestion

No

.

Interaction

More hospital internship from 2 year

Should be good faculty for pathology

speed of covering the syllabus

Excellent experience

By video explanation

1.

2.

3.

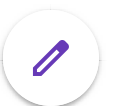
Everything is excellent

Not

No changes required.

Good and excellent

All is well.



It's good need some changes

Try to cover the syllabus and practical on time. Try to provide appropriate notes as well as education. Listen to our doubts and keep a doubt clearing session after each chapter completion.

Very fine

Overall it is good

Time table should have lectures evenly distributed among all faculties equally and moderately

1. There is partiality among students.
2. The management staff is not well.
3. There is no time management for the classes.

There is partiality among students. The management staff is not well. There is no time management

Yes

Examples , videos

All Is good 👍

High quality teacher , good campus environment, no harassment of students for fees paying

- 1) plan a monthly test
- 2) removal of assignment submission

Firstly saying some teacher are doing so much partiality with different student ..

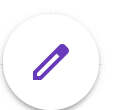
Some teachers don't cover whole syllabus even below 60% .

They just to give us notes and some links of YouTube videos...

Making Easy to concepts

During the initial hospital rotations of PharmD students, mentors should guide them in adapting to the hospital environment. They should teach practical skills such as treatment chart review, understanding drug interactions, side effects, and adverse effects. The guidance should focus on integrating theoretical knowledge into real-world scenarios rather than leaving students to learn on their own in the hospital. Beyond solving case presentations, mentors should encourage students to generate doubts and then help them solve those challenges.

Furthermore, it is the mentor's responsibility to polish the students especially pharmacokinetics and pharmacodynamic study, developing their skills and informing them about how hospital work unfolds. This includes explaining the role of a clinical pharmacist and initiating its implementation at a smaller scale from the second year. Mentors, especially, should be well-versed in the information about each hospital ward, introducing students to them, facilitating communication with doctors, and providing training similar to how medical interns are trained. Additionally, mentors should organize seminars and conferences within the



hospital setting. Their overarching responsibility is to create an environment where students can collaborate with doctors, ensuring that each student is well-trained when the internship period arrives.

Teacher should not point out the topper student only.. Sometimes a regular student have that courage and knowledge better then them but can't make it show on their results.. It's not necessary only one student can rank all the time.. Other can also do. Saying it because it decreases students morals due to studies. Let them grow by themselves only.. Medicines prepared by knowledge, not only by some ranks.

- 1) try to cover syllabus asap
- 2) give more time for readings

The institution should actively engage students in early clinical rotations within the PharmD program, emphasizing crucial clinical fundamentals and core pharmacological concepts. This focus should particularly highlight Pharmacokinetics, Pharmacodynamics, and Biopharmaceutics, enabling PharmD interns to adeptly address drug interactions and adverse reactions, meeting physicians' expectations.

Almost all is good

Should consider effective communication between students and teachers.
Should engage more in practical teaching.
Should help in individual improvement according to strength and weakness.

Not required

Northing to say

yes

Revision is essential once syllabus is completed...

1 how to implement in pharmacy:
We understand the teaching but
Sometimes we do not know how what we study is implemented in pharmacy, so there is a lot of need to improve it.

2 Diversify Field Visit Opportunities: Expand beyond traditional settings by organizing visits to various pharmaceutical facilities, such as research labs, distribution centers, pharmaceutical Industry and even regulatory agencies. This provides students with a comprehensive understanding of the industry.

3 Interactive Learning Experiences:
Integrate interactive elements during field visits, such as hands-on activities, discussions with industry professionals, and real-time problem-solving scenarios. This approach can enhance engagement and deepen students' practical knowledge.

May be complete 70% syllabus before mid-1 exam because after mid-1 we have not sufficient time to complete syllabus



...

Better Practical learning (hospital)

.

Use of technology in the classroom

Encourage teamwork and group activities

Ask for feedback from your students

Have a proper lesson planning

Appreciating the different learning styles of your students

Two-way teaching

Reflective practise

The teacher should teach us in such a way that he enjoys teaching and not on earth and I believe that if I am given a chance, I can tell exactly how it is taught with full sops.

No

Select the subject teachers according to the subjects in which they are good.

Complete the syllabus.

In practicals ,teachers engage and complete out all the practicals of our syllabus.

All teachers are good

Everything is perfect, no need suggestions

simple languages reference books should be identified by teachers which is issue by students in library

Good teaching no suggestions

No

Everything is awesome. The teachers are putting there best efforts and their way of teaching is excellent

Overall teaching is good

Teachers should Be Appointed on Basis of their teaching experience

Practical training should be developed

Needs Quality skillfull teachers

Able to forgive students and taking no action

partial behaviour

Healthy conversation

Overall good .

In the lab need more apparatus.



In the lab need more apparatus.

It's very nicely teaching the all teachers.

Communicate with us.

As a 5th sem students I pretty much like (5th sem teachers) method for providing knowledge.

Good teaching

Help in other activities

Provide knowledge about study related

Very good

Make all things practical based not theory

Every proces included in the teaching purpose are perfect

It's Already better. No need to change it.

-There is a must visit atleast once in a year

-Teaching technique is better if there is an experienced faculty.

I had seen my growth in communication & learning

No suggestion

Chalk and board system for teaching

Better lab equipment

1-2 industry visit per year

Student Discrimination should not be applied

Teach every day like every day there's something new to know

Helping

Suggestion

teaching improvement

Good teaching

Improvement in teaching methodology. Provide opportunities to grow

Nothing to suggest

Once a week, paper writing practice should be held for every semester

Improve class structure



All well, no any suggestion!

Average

1 try to reach ever students nd ask for the doubts

2 Make teaching a two way interaction

Clear the topic clearly

Teach the things practically

All are Good.

Do more translations in teaching as possible as they can

It's all good

nothing

Nothing to say

Everything is just fine

We get good education

1. To have sufficient knowledge about the topic

2. To give students the knowledge of possibilities in job sector after b.pharm

3. To encourage students to develop soft skills and technical skills

53 more responses are hidden

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)

Google Forms

